Washburn University
Interdisciplinary Studies
Review Form

	Chair/Direct Report Signature	Recommendation	Review Date
Department/Area	Signatures on File	APPROVED	10/21/2013
Dean/Direct Report	Signatures on File	Approved	10/23/2013
Interdisciplinary Committee	Signature on File	Approved	10/31/14

Part I General Information

1. Exact proposed catalog:

    a. Course Number: Create an "IL" prefix for Information Literacy course & propose to switch current Information Literacy courses from the IS designation to the IL: IS170, IS171 & IS172 to IL prefixes

    b. Course Title: IL170 "Library Research Strategies", IL171 "Internet Research Strategies", IL172 "Advanced Research Strategies"

    c. Number of Credits: 1, 1, 1

    d. Prerequisites:

    e. Schedule Type (e.g., Lecture, Lecture/Lab, Online, Seminar, etc.): ONLINE

    f. Grade Mode (Standard Grade or Credit/No Credit):

    g. Course Description:

2. Rationale for offering this course: Information Literacy is a key component of the new Washburn University USLOs and the Washburn Librarians are preparing to propose the creation of a primarily online Information Literacy minor. The IL course designation would allow students to more effectively identify the primary courses within said minor and enhance the clarity of the minor on their transcripts. The expectation is that this minor will be sought after by students seeking an online minor and/or those who intend to pursue graduate studies in library science, law, and other research intensive fields.

3. Does this represent an added course to your curriculum?

    a. No ☐ Which course(s) is it replacing? See above (IS 170, IS 171, IS 172)

    b. Yes ☐ How is the cost to be underwritten?

4. What will be the extent and nature of the reading required for this course? **No change**

5. Can this course be repeated for additional credit? If so, how many times or how many hours? **No change**

Part II Content Considerations

6. Will this course be proposed as a General Education course?

            Yes ☐   No ☐

    If yes, please indicate the General Education goals to be served by this course.

NOTE: The deadline for submission to the General Education Committee approval is October for existing courses and February for newly approved courses

7. How will student performance be assessed?

8. Does the department/area consider the proposed course will primarily attract:
☐ Department majors ☐ Non-majors ☐ Department majors and majors from specific other departments; Which departments?

Part III Financial/Resource Considerations

9. Has the department/area proposing the course addition reviewed the University Catalog and determined that the proposed course does not duplicate in title or content existing courses?
Yes ☐   No ☐   **Appropriate changes will be made within the University Catalog**

10. How often does the department/area anticipate the proposed course will be offered?
☐ Every Semester ☐ Every other semester ☐ Every three semesters ☐ Irregularly

11. Has the proposed course been offered as a special topic?
☐ Yes ☐ No

    If yes, when was it offered? _____ Enrollment

12. Are current library holdings adequate? ☐ Yes ☐ No If the answer is "no," what would be necessary to bring the collection to an acceptable standard for this course offering?

_____

Signature of Librarian

13. Do you currently have the equipment and facilities (including sufficient WWW access, computer software, hardware) to teach this class?
    Classes are currently taught; no additional equipment will be needed.

14. If the answer to #12 is "no," what additional equipment and/or facilities will be needed? (Be specific as regards any technology needs in the way of WWW access, and computer software or hardware.)

15. What status will the proposed course have within the department's/area's overall curriculum?
    ☐ Elective   ☐ Required

16. Financial Impact:
    a. Who will teach this course: current or new faculty, full, part-time, or adjunct?

    b. If current faculty, how will their other assigned course load be taught?

    c. What is the expected cost?

    d. Please provide an explanation of any other expenses incurred with this proposed course.

    Classes are currently taught; no additional faculty, resources, or equipment will be needed.